

# Cambridge Virtual Academy



# UNLIMITED YOU

ANAHEIM UNION HIGH SCHOOL DISTRICT



## Course Selection

# 2025-2026



CAMBRIDGE  
VIRTUAL ACADEMY

Welcome

Resources

Course Card

Graduation

Programs

Honors/AP

CTE



### AUHS D NON-DISCRIMINATION STATEMENT

*The Anaheim Union High School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived ancestry, color, disability, gender, gender identity, gender expression, immigration status, nationality, race or ethnicity, religion, sex, sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX*

*Coordinator for Students: TitleIX@auhsd.us and (714)999-5621; Equity Compliance Officer for Students: EquityComplianceOfficer@auhsd.us and (714)999-5621; 504 Coordinator: 504Coordinator@auhsd.us and (714)999-7734.*

## Welcome Cambridge Virtual Academy Students & Families

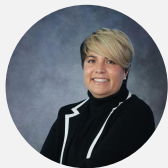
This guide contains important information for both students and parents/guardians and features the following:

- Course Selection information
- Course Lists by Grade Level
- eLearning courses, Dual Enrollment and ROP
- Graduation and A-G Requirements
- CTE Pathway
- Step-by-step instructions on how to enter course selection into the **eKadence Academic Planner**.

A successful high school career requires careful planning to help students continue to meet their academic and college/career goals. It is imperative that students and parents take an active role in developing a course plan.

Lastly, if you do not plan to attend CVA for the 25–26 school year, please complete this [25-26 CVA Transfer](#) form. It is important that you communicate these changes early on with CVA to help you with the pre-enrollment process at your new school.

# Meet the CVA Staff



Principal  
Hilda Vazquez



Assistant Principal  
Jenny Lee



Senior Admin  
David Alcala



School Counselor  
Natalie Saldivar



Dual Enrollment  
Counselor  
Amy Oshima



Social Worker  
Eloy Berumen



Family & Community  
Engagement Specialist  
Jason Ortiz



Registrar  
Maricela Mendoza



**[Click Here for the Buzz](#)**

**[Click here](#)**



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# What you need to know prior to selecting your courses

1 Please select your classes carefully! Discuss your choices with your parents/guardians!

2 High School students selecting Advanced Placement (AP) courses must complete the MOU linked [here](#)

3 You are making a **year-long commitment** to enroll in the courses you select. You may not drop a class because you changed your mind or do not like the grade you earned first semester. Program changes after the beginning of the school year are considered only if compelling circumstances warrant a change and class space is available. We value the importance of planning ahead and preparing for future success.

4 All students interested in sports, must complete the documents found on the **Athletic Website at their home school.**

- 9th and 10th graders will be enrolled in PE 1 or 2 until approved by the Coach & Athletic Department and concurrent enrollment has been submitted and approved.

5 CVA wants all students to be college & career ready. In helping students meet this expectation, we want to ensure each student is meeting the university A-G requirements. Meeting A-G demonstrates college readiness, regardless of career aspirations. We will work with each student to take the courses necessary to meet this requirement. Students are also encouraged to complete one of the Career Technical Education (CTE) pathways offered at CVA or at their home school via concurrent enrollment.

6 Here are some Helpful Resources

- [AUHSD Academic Rubric](#)
- [Course Catalog](#)
- [Official UC & CSU \(A-G\)](#)
- [Step-by-step instructions \(eKadence\)](#)



7 Input Courses into eKadence using the ACADEMIC PLAN. Instructions can be found in this presentation.

8 **Students MUST complete Course Requests in eKadence by:**  
**Thursday, February 20, 2025**



# Graduation & A-G Requirements

[Click here for Academic Rubric PDF](#)



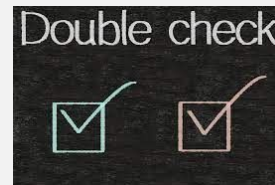
## ANAHEIM UNION EDUCATIONAL PLEDGE ACADEMIC REQUIREMENTS RUBRIC 2024-2025

		AUHSB Requirements	University of California (UC) and California State University (CSU) A-G Requirements	NCAA Requirements	Graduation Distinction Requirements
<b>A</b>	<b>Social Science</b>	World History US History Gov Econ	World History US History	World History US History	<b>Academic Honors</b>  Minimum of a 3.5 total grade point average in 16 A-G courses  <b>A-G</b>  Completion of UC/CSU minimum requirements with a "C" or better in each course  <b>CTE Pathway Completion</b>  Completion of a CTE Pathway sequence with a "C" average or better in pathway classes  <b>Dual Enrollment</b>  Successful completion of at least 4 units of dual enrollment from Cypress or Fullerton College  <b>Seal of Biliteracy</b>  2.0 minimum GPA in all ELA courses <ul style="list-style-type: none"> <li>• At or above "Standard Met" on CASPP</li> <li>• A demonstration of proficiency in one or more languages other than English (demonstrated via a variety of methods)</li> </ul> <b>Gilbert High School Graduation Requirements</b> <ul style="list-style-type: none"> <li>• English: 30 credits</li> <li>• Mathematics: 20 credits</li> <li>• Social Science: 30 credits</li> <li>• Science: 20 credits</li> <li>• WAPA or World Language: 10 credits</li> <li>• Career Education: 10 credits</li> <li>• Electives: 30 credits</li> <li>• Physical Education: 20 credits</li> <li>• Health: 5 credits</li> </ul> Total Credits: 175
<b>B</b>	<b>English</b>	English 1 English 2 English 3 English 4 Or ELD 1, 2, 3	English 1 English 2 English 3 English 4 May include one year of ELD 3	English 1 English 2 English 3 English 4 *3 years for Div. 2	
<b>C</b>	<b>Math</b>	3 years of mathematics, coming from 3 different levels of math, including one year of integrated Math 1 or its equivalent.	Algebra 1/Integrated Math 1 Geometry/Integrated Math 2 Algebra 2/Integrated Math 3 (4 years recommended)	Three years of Math (must include Algebra 1 / Integrated Math 1) *2 years for Div. 2	
<b>D</b>	<b>Science</b>	One Life Science One Physical Science **Science must be taken through junior year	Two years of Lab Science (3 or more years recommended) Living Earth, Chemistry in the Earth Systems, Physics of the Universe	Two years of lab science	
<b>E</b>	<b>World Language</b>	One year of a World Language	2 years of the same language (3 or more years recommended)	One additional Math, English or Lab Science	<b>Dual Enrollment</b>  Successful completion of at least 4 units of dual enrollment from Cypress or Fullerton College  <b>Seal of Biliteracy</b>  2.0 minimum GPA in all ELA courses <ul style="list-style-type: none"> <li>• At or above "Standard Met" on CASPP</li> <li>• A demonstration of proficiency in one or more languages other than English (demonstrated via a variety of methods)</li> </ul> <b>Gilbert High School Graduation Requirements</b> <ul style="list-style-type: none"> <li>• English: 30 credits</li> <li>• Mathematics: 20 credits</li> <li>• Social Science: 30 credits</li> <li>• Science: 20 credits</li> <li>• WAPA or World Language: 10 credits</li> <li>• Career Education: 10 credits</li> <li>• Electives: 30 credits</li> <li>• Physical Education: 20 credits</li> <li>• Health: 5 credits</li> </ul> Total Credits: 175
<b>F</b>	<b>Visual or Performing Art</b>	<b>VA</b> One year of a VPA.	<b>AA</b> One year of an approved VPA.		
<b>G</b>	<b>Electives</b>	One year of a career education class. 55 additional elective credits	One year of a "C" approved elective	Four additional courses from above or may include World Language	
<b>Exit Code</b>	<b>Physical Education</b>	4 semesters required		Make an appointment with your counselor if NCAA applies to your goals	
<b>Exit Code</b>	<b>Health Science</b>	1 semester			
	<b>Minimum GPA</b>	None	A "C" or better in all classes listed CSU 2.5 minimum    UC 3.0 minimum	2.3 GPA Div-1	
	<b>Other</b>	<ul style="list-style-type: none"> <li>• 220 Credits</li> <li>• Ethnic Studies (Starting with class of 2020)</li> <li>• Students will reflect on their civic and service learning experiences through the Capstone Program and/or other approved written, oral, or visual methods.</li> </ul>	SAT Reasoning or ACT *Not accepted as part of application. Will only be used for placement purposes after acceptance.	SAT Reasoning or ACT *Not accepted as part of application. Will only be used for placement purposes after acceptance.	Qualifying index varies on division- refer to website for specifics  Total Credits: 175

Updated April 2024

## CREDIT CHECK - Are you on Track?

9th Grade	60 credits
10th Grade	120 credits
11th Grade	180 credits
12th Grade	220 credits



## CREDIT RECOVERY

If you received a D or F grade for 1st semester or in a prior school year, you will be advised to attend summer school.

Summer school information will be shared with students/parents in March.

# What is eLearning?

- Online learning classes that offer a 24/7 instructional option for self-directed students with proficient to advanced academic skills.
- Students communicate, collaborate, create, and learn through 21st century tools and skills.
- These classes are taught by AUHSD teachers and allow students and teachers to work together from a distance via the internet.
- Classes will meet at a minimum once a week, as determined by the teacher.

\*Space is limited\* Students who are accepted will receive a confirmation email from the district in the Spring. You will be expected to respond to the email - if you just read it and leave it, you will be dropped from the course. Read and respond accordingly.

## What is eLearning-How does it work?

Click [Here](#) for more details on course offerings and short videos on each class from the eLearning teachers!

# What is Dual Enrollment?

- Cypress College partners with our school district to offer high school students the opportunity to earn college credit while attending high school. Student who complete a DE class earn BOTH high school and college credit.
- Students enrolled in free Dual Enrollment (DE) courses earn credit for college courses that may be eligible to transfer to a CSU or UC institution.
- Learn more about [Cypress Dual Enrollment](#)

## Two Dual Enrollment Options

### Embedded Dual Enrollment (EDE)

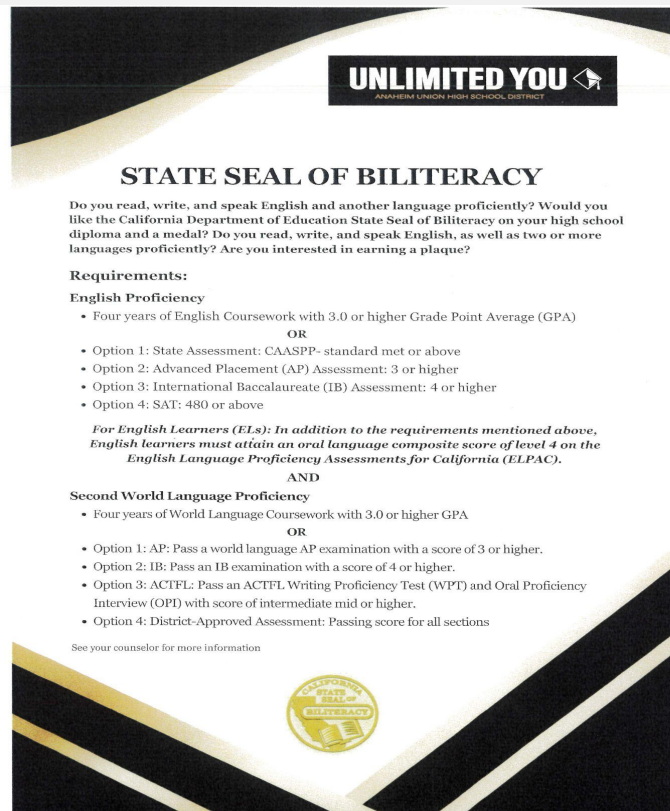
These courses are offered during the school day and replace one of your periods. Often times it replaces a core class.

### After School Dual Enrollment

These courses are available after school, but typically ONLINE and asynchronous. Just another great way to earn college credit.

**Cautionary Note** - students who do not pass a Dual Enrollment course with a C or higher or who earn a withdrawal fail (WF) will have a permanent mark on their transcript, both high school and college. This could adversely affect their college admissions or financial aid. Students should only take Dual Enrollment if they plan to put their best effort forward.

# Seal of Biliteracy Criteria



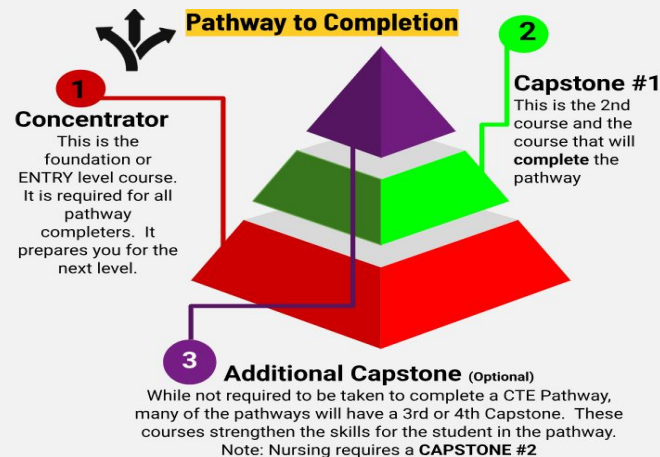
[Link to Seal of Biliteracy Criteria](#)

# CTE Pathways

Did you know you can complete a Career Pathway at CVA. Most students are not always aware that they have taken the first course in a pathway sequence (concentrator course). The next step is to complete their CAPSTONE course.

CVA Offers the following 2 Career Pathways:

- 1) Design, Visual & Media Arts: Graphic Design Focus
  - a) Course 1: Graphic Communications (CE100F)
  - b) Course 2: Advanced Graphic Communications (CE920P)
- 2) Computer Science
  - a) Course 1: Introduction to Computer Science (CE914P)
  - b) Course 2: AP Computer Science (CE924P)





# Design, Visual & Media Arts: Graphic Design Focus



## Check out our Graphic Design projects

Flyers & video were created by CVA Graphic Communications students!



JOIN TODAY

# Design, Visual & Media Arts

GRAPHIC COMMUNICATIONS CONCENTRATION COURSE

ADVANCED GRAPHIC COMMUNICATIONS HONORS CAPSTONE COURSE



## GRAPHIC COMMUNICATIONS COURSE: CE100

Students will . . .

- create marketing campaigns and projects graphics
- use Adobe Photoshop & Illustrator
- design product packaging, book covers, and video ads
- learn the Elements of Graphic Design
- have access to industry standard equipment.
- developing perception and principles of design through contemporary design applications.



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## ADVANCED GRAPHIC COMMUNICATIONS (H) COURSE: CE920P



Students will . . .

- continue to develop their skills as graphic artists
- produce real world projects using Adobe Photoshop, Illustrator and Premiere
- practice applying art skills in the professional world
- work with clients to create graphics for use in various school or community related events and activities
- continue to use different software programs to create and edit designs
- explore career options
- have a portfolio of work that can be used whether they are seeking a job or continuing with higher education in this field.

## COURSES QUALIFY FOR:

- Digital Literacy Graduation Requirement
- VAPA - Fine Arts Graduation Requirement
- Career Graduation Requirement
- Elective Credit Graduation Requirement

## AND WITH COMPLETION OF PATHWAY:

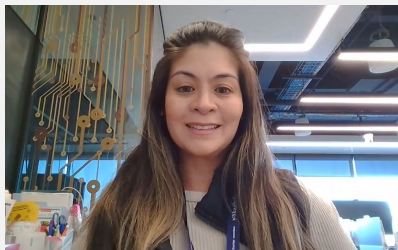
- CTE Distinction at Graduation
- Silver Stole to Wear at Graduation
- Experience for Resumes



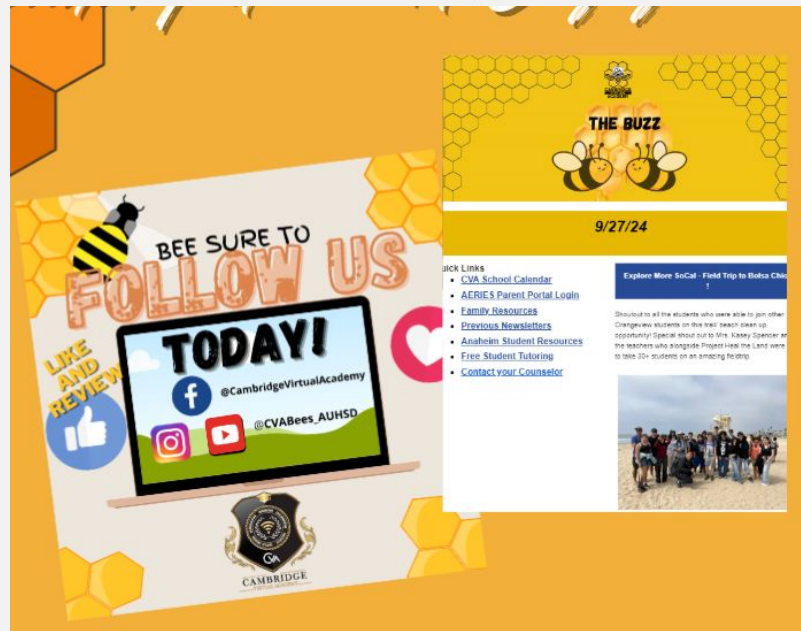


# Computer Science Pathway:

## Introduction to Computer Science (CEg14P)



## AP Computer Science Principles (CEg24P)



@cvabees\_auhsd

# Advanced Principles of Health & Wellness

## ADVANCED PRINCIPLES OF HEALTH AND WELLNESS

AVAILABLE FOR JUNIORS & SENIORS

# Online COURSE

**Course Overview:** Advanced Principles of Health and Wellness assists students in developing greater responsibility for their health and wellness in all aspects of life.

Topics include: Exercise science, nutrition, disease prevention and intervention, mental and emotional health, growth & development, effective communication, violence prevention, dangers of alcohol, tobacco and other drugs including prescription and OTC drugs, stress reduction, and integrative health care. Each student learns to analyze and evaluate the root causes of unhealthy behaviors to access a healthier, happier and more productive life. The course emphasizes skill building to help maintain healthy changes that last a lifetime. Meets University of California Entrance Requirements: UC approved "G" Elective (yearlong)

THIS IS A NEW CLASS OFFERED IN AUHSD. IF YOU ENJOYED YOUR 9TH GRADE HEALTH CLASS, THEN THIS COURSE IS FOR YOU!

ELEARNING COURSE - 1 ONLINE CLASS SESSION EACH WEEK

**A few of the assignments for this course:** 1. Create and implement a personalized weight-training and cardiovascular program to meet individualized goals. 2. Access valid information about common diseases and support personal health issues that promote community wellness. 3. Complete a product comparison project, evaluate health claims, and a research project on a public health issue, as well as a health literacy survey. 4. Participate in mock interviews, create a personal professional plan outlining career goals and create a career blog/vlog.



kliem\_e@auhsd.us

REGISTER NOW!

NEW CLASS ALERT!

## ASB Associated Study Body



Dr. Sherman  
Activities Director



CVA ASB (@cva\_asb)

# Honors & Advanced Placement (AP)

**CHALLENGE YOURSELF!** – Honors and AP Classes are more rigorous. The pace is faster because you will cover more material in the school year. Taking Honors or AP is a great way to prepare for college.

**REVIEW** – Review the requirements for the course (AUHSD Course Catalog) before selecting. Counselor will review your request(s), grades and teacher input will be considered

**PLAN** – Be sure you have enough time in your daily schedule to commit to the study requirements/workload.

## **STUDENTS PLANNING TO TAKE HP/AP/IB COURSES MUST REVIEW THE [MOU](#) WITH YOUR PARENT OR GUARDIAN**

We want students to be mindful of the following when choosing between college prep courses and Honors/AP courses. Students who select honors or AP/IB courses are committing to **year-long** courses that will be challenging and require perseverance. Students in AP courses will be asked to commit to taking the AP exam of selected course. Due to the increased rigor in Honors/AP courses, students are expected to actively seek and use support opportunities.

# Concurrent Enrollment

## What is concurrent enrollment?

CVA students will have the opportunity to take up to two courses at their home school. AUHSD students may apply for concurrent enrollment at their assigned resident comprehensive high school for elective credit. Students may apply up to two elective courses (e.g., visual arts, performing arts, career technical education, world language); however, approval will be based on availability and enrollment at the time of request.

The following policies apply to concurrently enrolled students:

1. Students must maintain passing grades in all classes at school of residence and concurrently enrolled school. If a student is failing a class at either program, the administrator from the school of primary enrollment will determine if the student may continue concurrent enrollment.)
2. Students must maintain satisfactory attendance at school of residence and concurrently enrolled school. Students may be dropped for excessive absences and tardies.
3. Students will not be able to choose their school for concurrent enrollment. Placement will be made based on assigned resident high school, course(s) requested and availability at the requested school.
4. The course may be included in the required number of classes (six classes for 9th, 10th, and 11th graders; five classes for 12th graders); however, all students must take at least four classes or 240 minutes in their resident comprehensive high school. (Education Code 46100)
5. The district will not provide transportation services. Transportation is the responsibility of the student and family.

If you are interested in concurrent enrollment for the 2025-2026 school year, please complete the following form:

[25-26 Concurrent Enrollment Interest Form](#)



## CVA Experiences

The experiences listed below will help students plan out their academic path at CVA for the years to come. Take a moment to look through each experience to choose the best one that will help you reach your goals during and after high school.

[Click here to access experiences](#)

### **Experience #1** (Complete up to one year of transferable college credit)

22 transferable college units through Dual Enrollment; completion of admissions requirements for the UC/CSU systems (A-G); Seal of Biliteracy; CTE Pathway Completion; AIME Internship; 5 Cs/ Pledge embedded throughout all courses.

### **Experience #2**

Completion of admissions requirements for the UC/CSU systems (A-G), Seal of Biliteracy, CTE Pathway Completion, AIME Internship

Goal is to prepare students for a variety of post-secondary options

5 Cs/ Pledge embedded throughout all courses

### **Experience #3**

Completion of minimum admissions requirements for the UC/CSU systems (A-G), CTE Pathway Completion with the option of AIME Internship 5 Cs/ Pledge embedded throughout all courses.

# CVA Course Guide List

Click the boxes below to access your individual Course Guide List. For course descriptions please click [here](#).

[7th grade  
Course List](#)

[8th grade  
Course List](#)

[9th grade  
Course List](#)

[10th grade  
Course List](#)

[11th grade  
Course List](#)

[12th grade  
Course List](#)



# Summer, Fall, & Spring Dual Enrollment

These courses are available to students in the summer 2025, Fall 2025 and Spring 2026 to receive high school and college credit. If you are interested in one of these courses, you can list them on your Academic Planner in the Summer 2025, Fall 2025 or Spring 2026 section.

Grade year: 10 10th Grade Summer

- :: AUHSD Summer Programs
- :: ACCESS/PCHS Summer Programs
- :: ACCESS/PCHS Summer Programs
- :: Dual Enrollment

**Dual Enrollment 2025-2026**  
**& Summer DE Opportunity**  
**(CLICK HERE)**

**Digital Scholars**

AUHSD E-LEARNING OPTIONS. TALK TO YOUR HIGH SCHOOL COUNSELOR DURING COURSE SELECTION

**FALL 2025 → SPRING 2026**

**CLASS SEQUENCE IS A FULL YEAR COMMITMENT**

Educational Planning (COUN 140)	History of Rock (MUS 119)	Intro to Criminal Justice (AJ 110)	Concepts of Criminal Law (AJ 120)
World Civilizations II (HIST 113)	Intro to Criminal Justice (AJ 110)	Criminal Investigation (AJ 140)	Community & the Justice System (AJ 160)
History of the United States II (HIST 171)	American Ethnic Studies (ETHS 101)	Intro to Business (BUS 100)	Principles for Marketing (BUS 222)
College Writing & Literature	Critical Analysis & Literature		Hospitality



## ROP AFTER-school options: 2025-26 Fall/Spring Course Offerings

**Summer 2025:** Summer 2025 Course Offerings

2025-2026 Summer/Regional Course Pre-Registration Form

North Orange County ROP (NOCROP) website and enrollment information/instructions: [click here](#)

ROP offers many after school classes that CVA students are eligible to take providing they have transportation to the class. If you are interested in any of these AFTER school ROP classes, make sure to add **ROP AFTER SCHOOL INTEREST** in your Academic Planner.

Grade year: 10 10th Grad

- :: English
- :: Mathematics
- :: Science
- :: Social Science
- :: PE
- :: Elective
- :: 0 period (\*optional)
- :: Dual Enrollment (afterschool)
- :: Period Range
- ROP AFTER School
- :: - See Crs Guide for Courses

# Summer Acceleration Program

## ONLINE

Term 1 June 2 - June 13

Term 2 June 16- June 27

For those seeking to maximize their opportunities

- The Summer Acceleration program is intended for students who wish to expand their elective options for the 2025-2026 school year. It is not designed for students aiming to accumulate credits to create a shorter school day. All courses are offered via CVA or online.
- This program supports students who want to take full advantage of the diverse opportunities at their home schools or CVA such as CTE Pathways, ASB, Band, Choir, Dance, and more. The goal of Summer Acceleration is to enable participation in these enriching programs, not to "lighten the load" for the upcoming year.
- On the page to the right are the courses available. If you plan to take one of the accelerated courses below, you will need to add it to your ACADEMIC PLANNER for course selection. Each course covers BOTH semesters for 10 credits.

## AUHSD Programs

### ACCELERATION- CVA

A-G- Yes

NCAA- Yes

CE9160	ACC Graphic Com	HE9160	ACC HS Health 1 (Term 1)
EN9460	ACC Eng 4	HE9161	ACC HS Health 2 (Term 2)
MA9260	ACC Int Math 2	HE9162	ACC HSHealth NP (No term preference)
MA9360	ACC PreCalculus	HE9760	ACC JH Health 1 (Term 1)
MA9460	ACC Financial Alg	HE9761	ACC JH Health 2 (Term 2)
SS9260	ACC World History		
SS9360	ACC US History		

Grade year: 10

10th Grade Sun

:: AUHSD Summer Programs

:: ACCESS/PCHS Summer Programs

:: ACCESS/PCHS Summer Programs

:: Dual Enrollment

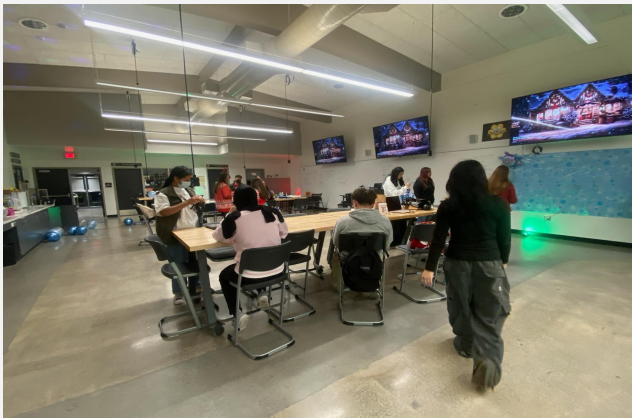
# CVA Esports



Contact  
[ortiz\\_ja@auhsd.us](mailto:ortiz_ja@auhsd.us) if  
interested



# RSVP



Contact Mr. Kim for more information ( Kim\_Ja@auhsd.us)



www.gomypaper.com



## PARENT VOLUNTEERS NEEDED



Join Today!  
**PTA**

SUPPORT YOUR 2024-2025 CVA PTSA

**\$11 TO BE A MEMBER OF PTSA!**

SCAN



Sign Up

FOR MORE INFORMATION REACH OUT TO MR. ORTIZ (FACES)

ORTIZ\_JA@AUHSD.US


214-191-2252

870 S. DALL AVENUE ANAHEIM CA 92804

[HTTPS://CAMBRIDGE.AUSD.US/CAMBRIDGE/](https://cambridge.ausd.us/cambridge/)

### WHAT YOU WILL DO:

- PARTICIPATE IN FUNDRAISERS THAT WILL BENEFIT OUR STUDENTS' ACTIVITIES AND SCHOLARSHIPS
- MENTOR BY FACILITATING PARENT AND STUDENT WORKSHOPS
- INSPIRE THE CVA COMMUNITY TO GIVE BACK THROUGH COMMUNITY EVENTS
- PROVIDE FEEDBACK TO IMPROVE THE QUALITY OF EDUCATION AND SOCIALIZATION OF CVA.
- MUCH MORE ACTIVITIES AND CELEBRATIONS!

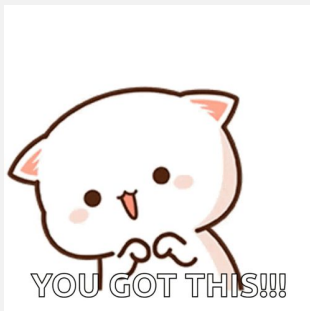
 @PTSA\_CVA

Contact Ortiz\_ja@auhsd. Us if interested



## How to select your classes using the eKadence Student Portal

Click on Instructions



## ✧ 2025-26 eKadence ✧ Course Selection Input

Cambridge Virtual Academy

[Click Here for Slides](#)



